

MEET ME IN THE TWILIGHT.

Written and Composed by J. W. CHERRY.

As published by SEP. WINNER & SON, 1003 Spring Garden St., Philada.

Piano

f Ped. * Ped. * Ped.

The piano introduction consists of two staves. The right hand plays a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and moving lines. Pedal markings are placed below the notes.

Espres.

1. Wilt meet me in the
2. When faintly stars are

The vocal line begins with a rest, followed by the first two lines of the lyrics. The notation is in a single staff with a treble clef and a key signature of two flats.

The piano accompaniment continues with a dense texture of chords and moving lines in both hands, supporting the vocal melody.

twi - light? Ah! thou know'st the lit - tle spot, Near where the streamlet
peep - ing, One by one from out the sky, When bird and bee doth

The vocal line continues with the lyrics. The notation includes slurs and dynamic markings.

The piano accompaniment continues with a dense texture of chords and moving lines in both hands, supporting the vocal melody.

f *rall.* *dim.* *a tempo.*

wan - ders Past the dear old vine-clad cot: 'Tis there the soft - est breezes Lin - ger
homeward In the deepening shadows fly; When day's departing glimmer In the

The vocal line concludes with the lyrics. The notation includes dynamic markings and a tempo change.

rall. *a tempo.*

The piano accompaniment concludes with a final chord and a few notes. The notation includes dynamic markings and a tempo change.

MEET ME IN THE TWILIGHT.

lat-est in the bow'rs, To tell their tender love tales To the dreamy, nodding
west doth slowly steal, In the silence calm and ho-ly I would whisper what I

rall.

f

rall.

flow'rs. Then meet me in the twi-light, I've a se-cret I would tell, Oh!
feel.

a tempo.

*Ped. a tempo. * Ped.*

meet me in the twilight, Near the cottage by the dell. Meet me,

rall.

a tempo.

meet me, meet me in the twi-light, Near the cot-tage by the dell.

cres.

cres.