THE ILLUSTRATED LONDON ALMANACK FOR 1884.

THE LONDON SCHOOL BOARD AND ELEMENTARY EDUCATIONAL PROGRESS.

The School Board (Victoria Embankment) consists of fifty members, elected in numbers varying from four to seven from the ten boroughs of the City, Chelsea, Finsbury, Greenwich, Hackney, Lambeth, Marylebone, Southwark, Tower Hamlets, Westminster. The local work is intrusted to Divisional Committees, under whom serve paid superintendents of visitors. The school fees vary from 1d in some parts of London to 6d. per week. About half the children pay 2d.

MEMBERS ELECTED, Nov. 24, 1882.

Offices-Victoria Embankment. Hours, 10 to 5 (Saturday 10 to 2). Board Meetings every Thursday, at 3 p.m.

Chairman, Edward North Buxton, | Chairman Unpaid. Vice-Chairman, Robert Freeman.

Spicer, B.A.

Private Sec. to Chairman, A. Spalding,
LL.B. Indus. Schools, Henry

City of London.—*Ald. Sir Reginald Hanson, *H. C. Richards, Henry Spicer, Miss Rosamond Davenport-Hill.

Chelsea.—Dr. J. H. Gladstone, Robert Freeman, *William Bousfield, *George Mitchell, *Richard Denny Urlin.

Finsbury.—Mark Wilks, Mr. B. Lucraft, Rev. S. Wainwright, D.D., *W. R. Bourke, Thos. L. Roberts, *Rev. W. T. T. Webber.

Greenwich.—*E. Hughes, J. E. Saunders, Henry Gover, Rev. T. D. C. Morse.

Morse. Morse.

Hackney.-T. J. Beven, **J. Lobb, Rev. H. D. Pearson, B. S. Odling,
Mrs. F. Fenwick Miller.

Lambeth.-Rev. C. E. Brooke, G. C. Whiteley, Miss. Hen. Miller. Rev.
G. M. Murphy, T. E. Heller, Charles R. White, **Hon. C. A. Dillon, *E. B.

G. M. Murphy, T. E. Heller, Charles R. White, Hollow, Gudgeon. Gudgeon. Marylebone.—Arthur Mills, Rev. J R. Diggle, *Rev. W. Barker, Mrs. A. Westlake, Hon. E. Lyulph Stanley, M P., *G. B. Bruce, E. Bond. Southeark.—Miss Helen Taylor, *Rev. C. D. Lawrence, Alex Hawkins, Miss Mary E. Richardson.

Tower Hamlets.—*Sir Edmund Hay Currie, Lieut.-Col. L. Prendergast, *Miss Hastings, E. N. Buxton, William Pearce.

Westminster.—Jas. Ross. Rev. B. Belcher, M.A., *J. S. Burroughes, *Dr. E. B. Aveling, the Right Hon. Sir Arthur Hobhouse, K.C.S.I.

*Elected for the first time.

ELEMENTARY EDUCATIONAL PROGRESS.

The Education Act of 1876 declares that—"It shall be the duty of the parent of every child (between the ages of five and fourteen) to cause such child to receive efficient elementary instruction in reading, writing, and arithmetic."

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From the establishment of the School Board, in November, 1870, up to Oct. 12, 1882, accommodation in schools had been provided for 256,360 children. At Lady Day there were upon the rolls of the board schools (including certain schools transferred and temporary schools) 276,849 children. The staff of teachers comprised 3885 adult teachers, and 1546 pupil-teachers and candidates. The fees charged by the board range from 1d. to 6d.; the number of school places provided at 1d. being, according to a recent return, 55,677; 131,862 at 2d.; 58,854 at 3d.; 12,949 at 4d.; and 6003 at 6d. The charges are determined solely by what is believed to be the ability of the parents, and to avoid needless class distinctions they are made uniform in each school. When the census of all the schools in London was taken, in 1871, whether efficient or non-efficient, the total number of children on the roll was 320,143. The number of children now upon the roll of efficient schools alone is 525,999; in otherwords, the roll of efficient schools alone is greater by 205,856 than the total roll of all schools whatever in the beginning of 1871.

Increased accommodation being required, eleven new schools are (1883) in course of construction, at a cost to the ratepayers of £89,405; twenty-two schools are also in progress of enlargement, at a total outlay, for new and old, of £126,462.

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The general lines upon which it has been found practicable to carry on elementary education in Great Britain may be said to have been laid down in the English Act above referred to (1870) and in the Scotch Act of 1872. But two subsequent Acts in England (1876) and 1880) and one in Scotland (1878), and incidentally the Factory Acts in both countries, have done much to add to the efficiency of the compulsory powers; and the ultimate result in England has been to increase the average attendance from less than one and a quarter million in 1870 to over three millions in 1882. The limits of variation in the percentage of the average attendance, nowhere falling below 67 (which is the percentage for Monmouth, Notts, York, Cornwall, and Wales), or rising above 76, the percentage for the metropolitan district, the only remarkable circumstance being that in the 20 counties where over half the population are under School Boards there are ten instances of the percentage falling decidedly below the average. In the remaining 20 counties, where the dominant local authority is the School Attendance Committee of the Board of Guardians, there are only two such instances—Northampton, with 70 per cent, and Lincoln with 68.

Owing to the want of efficient means for enforcing school attendances under the Scotch Act, the percentage of children on the school register was not so high as it should have been; indeed, it fell below the English percentage by 1.20, per percentage for Scotland being in exact figures 74.37, against 80.67 for England. For edress this evil, children between 13 and 14 years old are no longer to be exempted from compulsory school attendance. As to the aptitude of Scotch children, the following table affords the clearest evidence of recent educational progress. The number of children presented in the higher standards in Scotland was as follows:—

Year.	No. in Average Attendance.	No. Examined in the Higher Standards.	Percentage in Higher Standards.
1875	303,536	33,538	18.77
1876	329,083	43,650	20.57
1877	360,413	57,427	22.96
1878	377,257	71,831	25 95
1879	385,109	85,890	29.95
1880	404,618	102,259	33.61
1881	409,968	112,462	36 13
1882	421,265	117,677	36 69

THE WATER SUPPLY OF THE METROPOLIS.

The bulk of the London water supply is, according to skilled and constituted authorities, impure, and the supply is for the most part intermittent instead of constant. It is almost needless to say that water is one of the most essential and important elements of human and animal life. Throughout the metropolis this necessity of life isstored in cisterns, which add a quota of its constant of the constant of the

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