

THE DANGERS.

AIR, "CASTABELLA."

POETRY BY CHARLES MACKAY.

Symphonies and Accompaniment by Sir H. B. Bishop.

In moderate time.

The first system of musical notation consists of two staves, Treble and Bass clef, in a common time signature. The music begins with a piano (*p*) dynamic. The Treble staff contains a melodic line with various note values and rests, while the Bass staff provides a harmonic accompaniment with chords and single notes. The system concludes with a double bar line.

The second system of musical notation continues the accompaniment from the first system. It features dynamic markings of *rf* (ritardando forte) and *ff* (fortissimo) in both staves. The Treble staff has a more active melodic line with some grace notes, while the Bass staff continues with a steady accompaniment. The system ends with a double bar line.

The third system of musical notation includes a vocal line and an accompaniment. The vocal line is written in the Treble clef and begins with the lyrics: "Oh, child, be - ware! The treach'rous stream runs deep; The ice may glit - ter fair, Yet". The accompaniment consists of two staves (Treble and Bass clef) in common time, starting with a piano (*p*) dynamic. The vocal line is written in a simple, clear style, and the accompaniment provides a steady harmonic support. The system concludes with a double bar line.

be too soft thy weight to bear. Stay, in - - - fant, stay! nor tempt the dang' - rous leap; For win - ter frost, as

cres. *f* *rf* *p*

thou wilt find, Is of - ten false as sum - mer wind.

f

2.
 Fond youth! beware!
 The glory in thine eyes,
 Or dream of love so fair,
 May fade, and leave thee to despair.
 Stay, young man, stay! be cautious and be wise;
 For love and glory lure astray,
 And scatter heart-aches on the way.

3.
 Old age! beware!
 Why should thy heart grow cold?
 Earth has no sight less fair
 Than starveling Avarice and Care.
 Stay, old man, stay! nor hoard thine idle gold:—
 For he who worships wealth alone
 Shall have his heart for burial-stone.